

TEXTBOOK SELECTION AND ADOPTION

The Board of Education is responsible for the selection and designation of all textbooks to be used in the district schools. The Superintendent of Schools, in cooperation with the Assistant Superintendent for Curriculum, Instruction and Assessment, shall recommend suitable lists of textbooks to be used in the schools for the Board of Education's consideration.

Texts, once approved by the Board of Education, shall not be superseded for a period of five years, except by a three-fourth's vote of the Board of Education. No instructional material, textbook or otherwise, intended for use in the district shall be altered to either eliminate or change the material without specific approval of the Board of Education.

The Superintendent of Schools shall establish procedures for the selection and recommendation of textbooks and a method for selecting staff members who shall serve in the selection and recommendation process.

The following criteria are to be considered in the selection of textbooks:

“Publisher’s Criteria” for the Common Core State Standards: text complexity, quality of text, text dependent questions and tasks, support and cultivation of student’s ability to independently read text, writing tasks and research projects, vocabulary, discussion and media integration.

The following criteria are to be considered in the selection of literary works for classroom use in teaching literature, as well as the assignment of such works to particular grade levels:

Quantitative (lexile) and Qualitative analysis as outlined by the Common Core Learning Standards and the “Publisher’s Criteria”.

Cross-ref: 1420, Complaints about Curricula or Instructional Materials

Ref: Education Law §§701 et seq.; 1711; 2508; 2566

Approved: 06/18/2012
2nd reading (Revised and replacing 6126 and 6127): 06/18/2012
1st reading (Revised and replacing 6126 and 6127): 06/06/2012