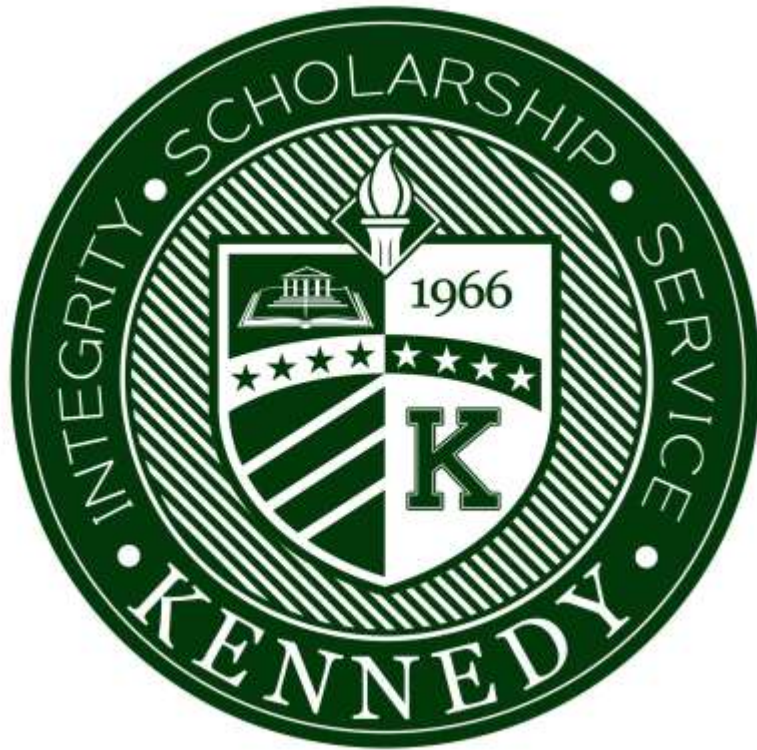


**JOHN F. KENNEDY HIGH SCHOOL
BELLMORE, NEW YORK**



**PARENT ORIENTATION
PROGRAM
CLASS OF 2022**

Dear Parents:

Welcome parents of the students who are members of the Class of 2022! The purpose of this program is to provide you with an overview of your child's high school years at Kennedy. The agenda includes graduation requirements, course selection, and timelines for testing and post-secondary planning. Information on clubs and activities will also be distributed.

During the evening, you will have the opportunity to meet with your child's school counselor in a group setting, hear their presentation, and ask questions. Please keep this guidebook as a handy reference to use throughout the year as it contains important information and resources for you and your child.

Enjoy the evening!

Sincerely,

A handwritten signature in black ink, appearing to read 'V. Pisano', with a stylized, cursive script.

Vincent Pisano
Assistant Principal

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ROLE OF SCHOOL COUNSELOR

The following functions of the school counselor are developmental and impact on all grade levels:

- **Academic Improvement and Planning:** includes the selection of a plan of study, placement into appropriate courses and programs, attendance improvement, and developing study skills as well as peace-making strategies, and promoting prejudice reduction and compassion.
- **Personal/Social Growth:** includes counseling focused on building self-esteem, communication skills, decision-making and relationship skills, as well as promoting peace-making strategies, prejudice-reduction and compassion.
- **Crisis Intervention:** includes counseling students in crisis and providing referrals necessary.
- **Transitional Services:** orients students as they move from grade to grade, as well as from school building to school building, to provide a comfortable and success-oriented learning environment.
- **Parent Support:** assists parents in understanding the full complement of educational services, which may be available to help their students reach their goals and maximize their potential.
- **Career/Life Planning:** increases students' awareness of the career and educational planning process and of individual careers themselves while instilling in students the values and attitudes necessary for becoming successful contributors to their families and to society.
- **Consultation:** includes serving as a reference and resource regarding student and school issues for the school's Pupil Personnel Services Team (psychologists, social workers, teachers, nurses, administrators) and the community, as well as for local state agencies, mental health offices/clinics, and other professionals designated by parents/guardians and/or the school district.

EXTRA-HELP SCHEDULE: After school help is available on Mondays, Wednesdays, and Thursdays. Students are urged to take advantage of these sessions as needed. After school activities (clubs, sports, etc.) begin **after** extra-help sessions. In addition, peer tutors are available through the National Honor Society. For a complete listing of teacher extra-help schedules please visit the Kennedy website www.bellmore-merrick.k12.ny.us (click on Kennedy High School).

HONOR SOCIETY PEER TUTORS: Information on Honor Society Peer Tutors may be obtained from Mr. Dan Vessely and Mr. Steven Mastromarino. They can be reached at 992-1400.

NATIONAL HONOR SOCIETY: Students are eligible for election to the National Honor Society in the spring of their junior year. Qualifications are scholarship (overall unweighted average of 87.5% or higher), character, leadership, and service to the school. Students have a second opportunity to qualify in the fall of their senior year. An unweighted average of 87.5% is needed at that time, as well. Students must show considerable involvement in school organizations to be elected to National Honor Society.

The Kennedy Guidance website includes a tremendous amount of information regarding the school, upcoming events and guidance programs. Parents can access student bulletins and take advantage of college and career programs that have been linked to our website. A “must see” for all Kennedy parents.

www.bellmore-merrick.k12.ny.us (click on Kennedy High School)



GRADUATION REQUIREMENTS

Required Courses	Regents Diploma	Regents Diploma with Advanced Designation
Art or Music	1 Unit	1 Unit
Electives	3 ½ Units	1 ½ Units
English	4 Units	4 Units
Health	½ Unit	½ Unit
Mathematics	3 Units	3 Units
Physical Education	2 Units	2 Units
Science	3 Units	3 Units
Social Studies	4 Units	4 Units
World Languages	1 Units	3 Units
Total	22 Units	22 Units

REQUIRED EXAMS

Students MUST earn a score of 65 or above in the following required exams:

(Students with disabilities should contact their school counselor for safety net, pathways, and other diploma options)

Regents Diploma ²	Regents Diploma with Advanced Designation
English Language Arts Regents	English Language Arts Regents
Any one Math Regents	All three Math Regents Exams
Global History Regents	Global History Regents
U.S. History Regents	U.S. History Regents
Any one Science Regents	Two Regents in Science (Must include one in Life Sciences – generally Living Environment – and one in Physical Sciences)
World Language ¹	World Language ¹
World Language Checkpoint A Exam	World Language Checkpoint B Exam
Students averaging 90% or better on required Regents examinations will earn a <i>Regents Diploma with Honors.</i>	Students averaging 90% or better on all examinations required for a Regents Diploma with Advanced Designation will earn a <i>Regents Diploma with Advanced Designation with Honors.</i>

¹ Students identified as having a handicapping condition may be exempt from these requirements if a student's IEP states that such requirements are not appropriate. Students completing a five-unit sequence in the Arts (visual arts, music, dance, theater) or Career and Technological Education may also be exempt.

² *Pathways to Graduation – “4 + 1” Regents Diploma Option:* Effective January 2015, students will be allowed to substitute one of the two Social Studies Regents exams with a number of different Career and Technical Education (CTE) assessments or an additional Regents exam in either math or science, or the World Language checkpoint B exam.

Students may satisfy testing requirements with SAT and SAT Subject Tests or Advanced Placement exams. Please see your child's school counselor for additional information.

The best way to ensure that your son or daughter meets all graduation requirements is to speak with your child's school counselor. The school counselor is the best source for reviewing changing graduation requirements and discussing the various options for meeting those requirements.

DIRECTORY OF EXTRACURRICULAR STUDENT ACTIVITIES - 2018 / 2019

<u>STUDENT ACTIVITIES</u>	<u>DAY/TIME</u>	<u>PLACE</u>	<u>ADVISOR</u>
Animal Advocates	Thursday @ 2:45	312	Ms. Hughes
Art Club	Thursday @ 2:45	151	Mr. Booth
Athletes Helping Athletes (AHA)	2 nd Tue. of Month (beginning in November)	126	Ms. Cipolla / Ms. Conroy-Silverman
C.H.A.M.P. (Culinary Hospitality Applied Management Program)	Wednesday @ 2:15	137	Mr. DiGiovanni / Ms. Ober
Choreography	As Needed	Auditorium	Ms. Schiavetta
Cougar Crier (School Newspaper)	Thursday @ 2:45	Mac Lab	Ms. Conte / Ms. Mogavero
Culture Club	Monday	220	Ms. Fiorentino
Debate Club	Tuesday	136	Ms. Netto / Mr. Owenburg
Drama Club	Daily @ 2:45 Sat.- 9AM to 3:30 (Sept. to the end of March)	118 / Auditorium	Mr. Sheffield
FBLA (Future Business Leaders of America) Stock Market / FBLA Committee **Committee meetings meet alternating Wednesdays opposite Stock Market game in Room 328	1 st Monday of the Month / Stock Market Game Meets Alternate Wednesdays	GI Room / GI Room	Ms. Zocchia
G.S.A. Club (Gay Straight Alliance)	Friday	238	Mr. Reed
Honor Society	As Needed		Mr. Mastromarino / Mr. Vessely
H.O.P.E. (Help Our Planet Earth)	Thursday @ 2:45	302	Ms. Ocampo/ Ms. Sullivan/ Ms. Hughes
Jazz Ensemble	Friday	145	Mr. Avellaneda
Key Club	Monday @ 2:45	S. Cafeteria	Ms. Chilton
Magnum Opus (Literary Magazine)	Wednesday	219	Ms. DiGennaro
Math Team	Tuesday (except 1 st one of the month)	324	Mr. Ma
Mock Trial	Thursday	106	Mr. Gattus / Mr. Gerakinis
One World	Alternate Wednesdays beginning October 10	GI Room	Mr. Owenburg
Orchestra / Symphonic Orchestra	Thursday	145	Mr. Salzer
Robotics Club	Wednesday	150	Ms. Ocampo
SADD (Students Against Destructive Decisions)	Monday	126	Ms. Speiss
Science Club	Wednesday	331	Mr. Jantzen / Mr. Lella / Mr. Schleith
Student Government	Wednesday	S. Cafeteria or 329	Mr. Seidman
Variety Choir	Wednesday	142	Ms. Pincus
Yearbook	Mon, Wed & Thurs	Library	Mr. Dell'Olio

Freshman Class	Thursday	S. Café	Ms. Faulkner
Sophomore Class	Thursday	230	Ms. Coman / Ms. Longo
Junior Class	Thursday	227	Ms. Scherer
Senior Class	Wednesday	328	Ms. Rojas

Start time for each activity is 2:35 p.m. unless otherwise noted

Updated 9/20/2018

Listen for am and pm announcements

GUIDELINES FOR PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

The Bellmore-Merrick Central High School District provides the opportunity for students to participate in a wide range of extra-curricular activities. Staff members encourage students to cultivate their interests, demonstrate their skills, acquire new skills, and develop leadership potential. Since participation in these voluntary activities is both desirable and meritorious, students, as representatives of the school, must maintain an acceptable level of academic performance and display appropriate behavior and good citizenship in and out of the classroom. Students must be in school by Period 4 in order to participate in any extra-curricular activity. In addition, any student suspended, in school or out of school, is not allowed to participate in the after-school program for the duration of the suspension. Any alcohol/drug related suspension will lead to dismissal from a sports team and/or the equivalent suspension from an extra-curricular activity.

The following lists of school activities are considered when students apply for the National Honor Society:

ATHLETICS

FALL

Soccer, Girls-V/JV
Soccer, Boys-V/JV
Football-V/JV
X-Country, Boys
X-Country, Girls
Tennis, Girls
Badminton, Boys
Volleyball, Girls-V/JV
Volleyball, Boys-V/JV
Cheerleading-V/JV
Kickline
*Swimming, Girls

WINTER

Wrestling-V/JV
Basketball, Boys-V/JV
Basketball, Girls-V/JV
Winter Track, Boys/Girls
Cheerleading-V/JV
Kickline
*Swimming, Boys
*Rifle
*Hockey
*Bowling, Boys/Girls

SPRING

Baseball, Boys-V/JV
Softball, Girls-V/JV
Lacrosse, Boys-V/JV
Lacrosse, Girls-V/JV
Track, Boys/Girls
Tennis, Boys
Golf, Boys/Girls
Badminton, Girls

*indicates District Team

Intramural activities are offered each season based on student interest; these include such activities as basketball and weight training.

Honor Society Requirements

- Minimum of 87.5 Unweighted Cumulative GPA
- At least 2 Sports, Clubs or Activities per year
- Moral and Upstanding Student



NINTH GRADE TIME LINE

The central focus of ninth grade, from the guidance viewpoint, is to facilitate the transition from Middle School to High School.

September

- Back to School Night: Parents will have the opportunity to meet their child's teachers and counselors.
- Keep an eye on Guidance website for news and updates. Follow us on Twitter @JFKGuidance
- Permanent record begins in earnest; all of this year's grades appear on permanent high school transcript.
- Ninth Grade Parent Evening Program conducted.

October

- First quarter progress reports are available on line through the Parent Portal.
- Ninth grade group guidance meetings conducted in school to help facilitate transitional period.

November

- School counselors will continue to meet with students individually to review goals.
- First quarter report cards are available on line through the Parent Portal.
- Parent-Teacher conference nights. Parents are able to meet individually with teachers to discuss their child's progress.

December

- "Catalog of Courses" is posted on-line and made available in school in preparation for scheduling of courses for the following school year.
- Counselors meet with students in groups to discuss preliminary choices for programming the following school year.
- Second quarter progress reports are available on line through the Parent Portal.

January/February

- Course selection for tenth grade is reviewed in small groups and individually with the student's school counselor.
- Parents receive course selection sheets for their signature and return to the school counselor.
- School counselors continue to meet with students individually to review goals.
- Second quarter report cards are available on line through the Parent Portal.

March

- Tenth grade course selection verification sheets are mailed home; parents review and contact the school counselor if changes are necessary.
- Third quarter progress reports are available on line through the Parent Portal.

April

- The Living Environment-A students should discuss the possibility of taking the SAT Subject Test in Biology with their Science teachers and counselor.
- SAT Subject Test registration forms are available in the guidance office, or students may visit www.collegeboard.com to register for the SAT Subject Tests.
- Informal follow-up meetings are held to make any necessary adjustments to 10th grade course selection.
- School counselors continue to meet with students individually to review goals.
- Third quarter report cards are available on line through the Parent Portal.

May

- Fourth quarter progress reports are available on line through the Parent Portal.

June

- Second set of 10th grade course selection verification sheets are mailed home; parents review and contact the school if changes are necessary.
- SAT Subject Tests are administered.
- School counselors contact families as needed regarding course failures and summer school registration.
- Fourth quarter report cards are available on line through the Parent Portal.

TENTH GRADE TIME LINE

September

- Back-to-School Night: Parents will have the opportunity to meet their child's teachers and counselors.
- First Sophomore Bulletin is distributed in school; expect monthly editions of this bulletin commensurate with topics applicable as the school year progresses.

October

- Sophomores who are taking PSAT register through the guidance office; if you are unsure about taking this exam as a sophomore, discuss this opportunity with your counselor as soon as possible.
- PSAT is administered.
- First quarter progress reports are available on line through the Parent Portal.

November

- School counselors will continue to meet with students individually to review goals.
- First quarter report cards are available on line through the Parent Portal.
- Parent-Teacher conference nights: Parents are able to meet individually with teachers to discuss their child's progress.

December

- "Catalog of Courses" is posted on-line and made available in school in preparation for scheduling of courses for the following school year.
- Counselors meet with students in groups to discuss preliminary choices for programming the following school year.
- Second quarter progress reports are available on line through the Parent Portal.

January

- Administration of Career Interest Inventory/Introduction to NAVIANCE to introduce students to how their interests suit potential careers.
- Course selection for tenth grade is reviewed in small groups and individually with the student's school counselor.
- Parents receive course selection sheets for their signature and return to the school counselor.
- Second quarter report cards are available on line through the Parent Portal.

February

- Group Guidance is conducted to review Career Inventories' results with students, complete course selection process, and explain career resources available to students.
- BOCES and Nassau Tech programs are reviewed by potential career training students.

March

- Students considering BOCES visit sites/BOCES applications due
- Registration forms available for June SAT Subject Tests
- Progress reports are available on line through the Parent Portal.
- Course verification sheets are mailed home; parents review and contact counselor if changes are necessary

April

- Third quarter Report Cards are available on line through the Parent Portal.
- BOCES applications available to students.

May

- Progress Reports are available on line through the Parent Portal.

June

- Summer School registration.
- Counselors contact students who failed classes.

**JOHN F. KENNEDY HIGH SCHOOL
BELLMORE, NEW YORK
(516)992-1420**

PRINCIPAL:	Mr. Gerard Owenburg	992-1410
ASST. PRINCIPAL/COUNSELING CENTER:	Mr. Vincent Pisano	992-1406
ASST. PRINCIPAL/GRADE 09 & 11 ADMINISTRATOR:	Ms. Marie Netto	992-1402
SCHOOL COUNSELORS:		
	Ms. Keely Coco	992-1423
	Mr. Anthony DeMartinis	992-1464
	Ms. Elissa Germaine	992-1421
	Mr. Matthew Grasso	992-1422
	Ms. Melissa Ranallo	992-1447
	Mr. Frank Sansanelli	992-1429
SOCIAL WORKER:	Mr. Eric Maresca	992-1424
PSYCHOLOGIST:	Dr. Allison Boyle	992-1425
	Dr. Samantha Raimondi	992-1434
TEMPO SOCIAL WORKER:	Ms. Allison Braverman	992-1426
ATTENDANCE DEAN:	Mr. Jonathan Dell'Olio	992-1413
SCHOOL NURSE:	Ms. Rosemary DeVito / Ms. Kathy King	992-1460