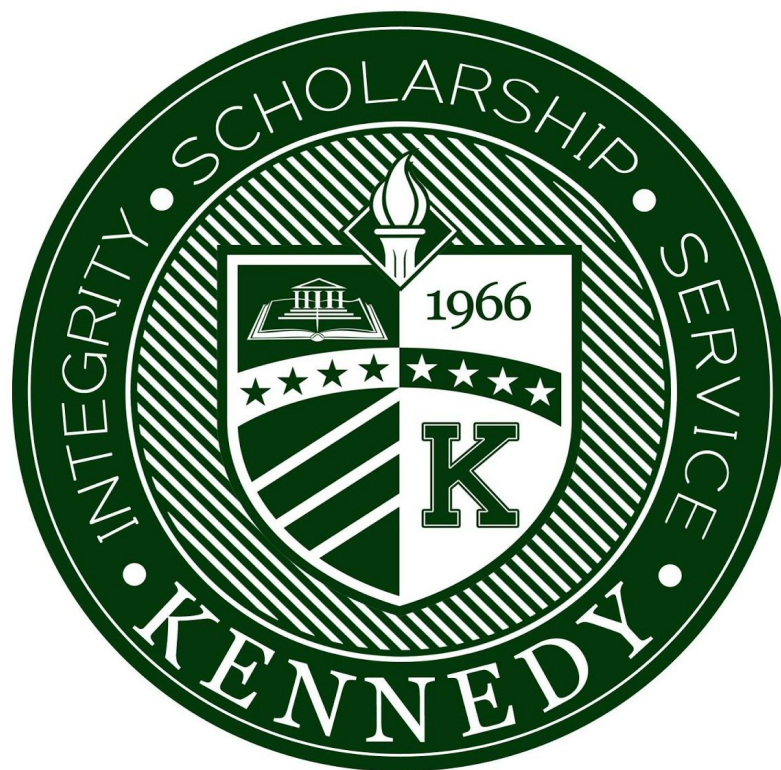


**JOHN F. KENNEDY HIGH SCHOOL
BELLMORE, NEW YORK**



**PARENT ORIENTATION
PROGRAM
CLASS OF 2023**

Dear Parents:

Welcome parents of the students who are members of the Class of 2023! The purpose of tonight's program is to provide you with an overview of your child's high school years at Kennedy. The agenda includes graduation requirements, course selection, timelines for testing and post-secondary planning. Information on clubs and activities will also be distributed.

During the evening, you will have the opportunity to meet with your child's school counselor in a group setting, hear their presentation, and ask questions. Please keep this guidebook as a handy reference to use throughout the year as it contains important information and resources for you and your child.

Enjoy the evening!

Sincerely,

Vincent Pisano
Assistant Principal

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ROLE OF SCHOOL COUNSELOR

The following functions of the school counselor are developmental and impact on all grade levels:

- **Academic Improvement and Planning:** includes the selection of a plan of study, placement into appropriate courses and programs, attendance improvement, and developing study skills as well as peace-making strategies, and promoting prejudice reduction and compassion.
- **Personal/Social Growth:** includes counseling focused on building self-esteem, communication skills, decision-making and relationship skills, as well as promoting peace-making strategies, prejudice-reduction and compassion.
- **Crisis Intervention:** includes counseling students in crisis and providing referrals necessary.
- **Transitional Services:** orients students as they move from grade to grade, as well as from school building to school building, to provide a comfortable and success-oriented learning environment.
- **Parent Support:** assists parents in understanding the full complement of educational services, which may be available to help their students reach their goals and maximize their potential.
- **Career/Life Planning:** increases students' awareness of the career and educational planning process and of individual careers themselves while instilling in students the values and attitudes necessary for becoming successful contributors to their families and to society.
- **Consultation:** includes serving as a reference and resource regarding student and school issues for the school's Pupil Personnel Services Team (psychologists, social workers, teachers, nurses, administrators) and the community, as well as for local state agencies, mental health offices/clinics, and other professionals designated by parents/guardians and/or the school district.

EXTRA HELP

EXTRA-HELP SCHEDULE: After school help is available on Mondays, Wednesdays, and Thursdays. Students are urged to take advantage of these sessions as needed. After school activities (clubs, sports, etc.) begin **after** extra-help sessions. In addition, peer tutors are available through the National Honor Society. For a complete listing of teacher extra-help schedules please visit the Kennedy website www.bellmore-merrick.k12.ny.us (click on Kennedy High School).

HONOR SOCIETY PEER TUTORS: Information on Honor Society Peer Tutors may be obtained from Mr. Dan Vessely and Mr. Steven Mastromarino. They can be reached at 992-1400.

NATIONAL HONOR SOCIETY: Students are eligible for election to the National Honor Society in the spring of their junior year. Qualifications are scholarship (overall unweighted average of 87.5% or higher), character, leadership, and service to the school. Students have a second opportunity to qualify in the fall of their senior year. An unweighted average of 87.5% is needed at that time, as well. Students must show considerable involvement in school organizations to be elected to National Honor Society.

The Kennedy Guidance website includes a tremendous amount of information regarding the school, upcoming events and guidance programs. Parents can access up to date information on programs and events, in addition to finding helpful and important links for college and career planning. A “must see” for all Kennedy parents.

www.bellmore-merrick.k12.ny.us (click on Kennedy High School)



GRADUATION REQUIREMENTS FROM COLLEGE PLANNING GUIDE TO BE
ENTERED HERE.

DIRECTORY OF EXTRACURRICULAR STUDENT ACTIVITIES - 2019 / 2020

GUIDELINES FOR PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

The Bellmore-Merrick Central High School District provides the opportunity for students to participate in a wide range of extra-curricular activities. Staff members encourage students to cultivate their interests, demonstrate their skills, acquire new skills, and develop leadership potential. Since participation in these voluntary activities is both desirable and meritorious, students, as representatives of the school, must maintain an acceptable level of academic performance and display appropriate behavior and good citizenship in and out of the classroom. Students must be in school by Period 4 in order to participate in any extra-curricular activity. In addition, any student suspended, in school or out of school, is not allowed to participate in the after-school program for the duration of the suspension. Any alcohol/drug related suspension will lead to dismissal from a sports team and/or the equivalent suspension from an extra-curricular activity.

The following lists of school activities are considered when students apply for the National Honor Society:

	<u>ATHLETICS</u>	
<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Soccer, Girls-V/JV	Wrestling-V/JV	Baseball, Boys-V/JV
Soccer, Boys-V/JV	Basketball, Boys-V/JV	Softball, Girls-V/JV
Football-V/JV	Basketball, Girls-V/JV	Lacrosse, Boys-V/JV
X-Country, Boys	Winter Track, Boys/Girls	Lacrosse, Girls-V/JV
X-Country, Girls	Cheerleading-V/JV	Track, Boys/Girls
Tennis, Girls	Kickline	Tennis, Boys
Badminton, Boys	*Swimming, Boys	Golf, Boys/Girls
Volleyball, Girls-V/JV	*Rifle	Badminton, Girls
Volleyball, Boys-V/JV	*Hockey	
Cheerleading-V/JV	*Bowling, Boys/Girls	
Kickline		
*Swimming, Girls		
	*indicates District Team	

Intramural activities are offered each season based on student interest; these include such activities as basketball and weight training.

HONOR SOCIETY REQUIREMENTS TO BE ENTERED HERE.

NINTH GRADE TIME LINE

The central focus of ninth grade, from the guidance viewpoint, is to facilitate the transition from Middle School to High School.

September

- Back to School Night: Parents will have the opportunity to meet their child's teachers and counselors.
- Keep an eye on Guidance website for news and updates. Follow us on Twitter @JFKGuidance
- Permanent record begins in earnest; all of this year's grades appear on permanent high school transcript.
- Ninth Grade Parent Evening Program conducted.
- Monthly Counseling Center Newsletter provides important information and updates..

October

- First quarter progress reports are available on line through the Parent Portal.
- Ninth grade group guidance meetings conducted in school to help facilitate transitional period.

November

- School counselors will continue to meet with students individually to review goals.
- First quarter report cards are available on line through the Parent Portal.
- Parent-Teacher conference nights. Parents are able to meet individually with teachers to discuss their child's progress.

December

- "Catalog of Courses" is posted on-line and made available in school in preparation for scheduling of courses for the following school year.
- Counselors meet with students in groups to discuss preliminary choices for programming the following school year.
- Second quarter progress reports are available on line through the Parent Portal.

January/February

- Course selection for tenth grade is reviewed in small groups and individually with the student's school counselor.
- Parents receive course selection sheets for their signature and return to the school counselor.

- School counselors continue to meet with students individually to review goals.
- Second quarter report cards are available on line through the Parent Portal.

March

- Tenth grade course selection verification is posted to portal; parents review and contact the school counselor if changes are necessary.
- Third quarter progress reports are available on line through the Parent Portal.

April

- The Living Environment-A students should discuss the possibility of taking the SAT Subject Test in Biology with their Science teachers and counselor.
- SAT Subject Test registration forms are available in the guidance office, or students may visit www.collegeboard.com to register for the SAT Subject Tests.
- Informal follow-up meetings are held to make any necessary adjustments to 10th grade course selection.
- School counselors continue to meet with students individually to review goals.
- Third quarter report cards are available on line through the Parent Portal.

May

- Fourth quarter progress reports are available on line through the Parent Portal.

June

- Final 10th grade course selection verification is posted to portal; parents review and contact the school if changes are necessary.
- SAT Subject Tests are administered.
- School counselors contact families as needed regarding course failures and summer school registration.
- Fourth quarter report cards are available on line through the Parent Portal.

TENTH GRADE TIME LINE

September

- Back-to-School Night: Parents will have the opportunity to meet their child's teachers and counselors.
- Monthly Counseling Center Newsletter provides important information and updates..

October

- Sophomores who are taking PSAT register online through Rank One JFK School Store; if you are unsure about taking this exam as a sophomore, discuss this opportunity with your counselor as soon as possible.
- PSAT is administered.
- First quarter progress reports are available on line through the Parent Portal.

November

- School counselors will continue to meet with students individually to review goals.
- First quarter report cards are available on line through the Parent Portal.
- Parent-Teacher conference nights: Parents are able to meet individually with teachers to discuss their child's progress.

December

- "Catalog of Courses" is posted on-line and made available in school in preparation for scheduling of courses for the following school year.
- Counselors meet with students in groups to discuss preliminary choices for programming the following school year.
- Second quarter progress reports are available on line through the Parent Portal.

January

- Administration of Career Interest Inventory/Introduction to NAVIANCE to introduce students to how their interests suit potential careers.
- Course selection for tenth grade is reviewed in small groups and individually with the student's school counselor.
- Parents receive course selection sheets for their signature and return to the school counselor.
- Second quarter report cards are available on line through the Parent Portal.

February

- Group Guidance is conducted to review Career Inventories' results with students, complete course selection process, and explain career resources available to students.
- BOCES and Nassau Tech programs are reviewed by potential career training students.

March

- Students considering BOCES visit sites/BOCES applications due
- Registration forms available for June SAT Subject Tests
- Progress reports are available on line through the Parent Portal.
- Course verification sheets are mailed home; parents review and contact counselor if changes are necessary

April

- Third quarter Report Cards are available on line through the Parent Portal.
- BOCES applications available to students.

May

- Progress Reports are available on line through the Parent Portal.

June

- Summer School registration.
- Counselors contact students who failed classes.

**JOHN F. KENNEDY HIGH SCHOOL
BELLMORE, NEW YORK
(516)992-1420**

PRINCIPAL: **Mr. Gerard Owenburg** **992-1410**

ASST. PRINCIPAL/GUIDANCE:
 Mr. Vincent Pisano **992-1406**

ASST. PRINCIPAL/GRADE 9 & 11 ADMINISTRATOR:
 Mr. Daniel Jantzen **992-1404**

SCHOOL COUNSELORS:
 Ms. Jessica Berger **992-1464**
 Ms. Keely Coco **992-1423**
 Ms. Elissa Germaine **992-1421**
 Mr. Matthew Grasso **992-1422**
 Ms. Melissa Ranallo **992-1447**
 Mr. Frank Sansanelli **992-1429**

SOCIAL WORKER: **Mr. Eric Maresca** **992-1424**

PSYCHOLOGIST: **Dr. Allison Boyle** **992-1425**
 Dr. Samantha Raimondi **992-1434**

TEMPO
SOCIAL WORKER: **Ms. Allison Braverman** **992-1426**

ATTENDANCE DEAN: **Mr. Jonathan Dell'Olio** **992-1413**

SCHOOL NURSE: **Ms. Melanie Caplin / Ms. Rosemary DeVito** **992-1460**