

# MEPHAM

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## CLASS OF 2020

Bellmore-Merrick Central High School District

### **Wellington C. Mepham High School**

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CEEB Code: 330-385

#### **School Administration**

Eric Gómez, Principal

Jennifer Carne, Ed.D., Assistant Principal

Andrew Del Rosario, Assistant Principal

Christopher Safina, Assistant Principal

#### **Counselors**

Jennifer DiPrima

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## Our School

Wellington C. Mepham High School (9-12) is a large public high school servicing students in grades 9-12 and prides itself on engaging students both inside and outside the classroom setting. Our commitment to a strong bond between home and school nurtures the relationships students have with their teachers. Our extraordinary faculty is dedicated to preparing students for the challenges they will face beyond high school. Our students learn how to impact society in positive ways by having a multitude of community service experiences throughout their tenure.

## The Community

Bellmore-Merrick Central High School District is located in Nassau County, on Long Island, approximately twenty-five miles east of New York City. Serving more than 5,500 students in grades seven through twelve, the district consists of three comprehensive high schools, an alternative high school, and two middle schools. Our students' success is a matter of record, with more than 99% of our graduating seniors receiving a New York State Regents Diploma. In addition to a full array of Regents, Honors, Accelerated, Dual Enrollment, and Advanced Placement programs, the Bellmore-Merrick CHSD offers several unique opportunities: Gilder-Lehrman, Virtual Enterprise, Senior Experience, and Theater Arts, Culinary Arts, Broadcast Journalism, and Advanced Science Research Programs. Additional information is located on the last page of this profile.

## Our Mission

Developing the potential of each and every student continues to be a top priority at W.C. Mepham High School, as is nurturing in our students the characteristics and abilities that will allow them to become capable of meeting the challenges of life after graduation. Our promotion of global consciousness and cultural awareness, the ways in which we model equity, and respect, and the emphasis we place on active citizenship, all while encouraging students to be curious, inquisitive, creative, and innovative make Mepham one of the top schools on Long Island. The shared sense of purpose and responsibility among the members of our school community demonstrates a commitment to academic excellence, our devotion to our school community, and the call for collective action.

## Enrollment

Total school enrollment (9-12) – 1223 students  
Class of 2020 – 299 students

## Accreditation

Wellington C. Mepham High School is accredited by the New York State Board of Regents.

## Graduation Requirements

Students are required to earn at least 22 credits and pass five New York State Regents examinations to graduate with a Regents Diploma. To earn a Regents diploma with Advanced Designation, students must pass eight Regents examinations. Credit requirements are outlined below:

English.....	4 credits
Social Studies.....	4 credits
Science.....	3 credits
Mathematics.....	3 credits
World Languages.....	1 credit
Art or Music.....	1 credit
Physical Education.....	2 credits
Health.....	½ credit
Electives.....	3 ½ credits

Typical Mepham HS students surpass these requirements.

## Class Rank

The Bellmore-Merrick Central High School District has adopted a policy of not ranking students on cumulative average relative to their classmates.

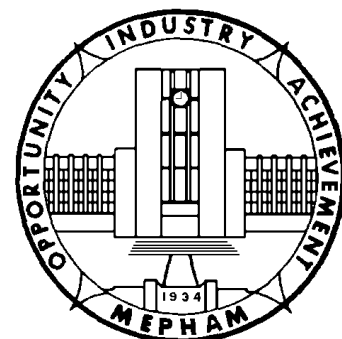
## Course Weighting

Transcript grades are weighted as follows:  
Honors and Accelerated Courses – 2 points added  
Advanced Placement Courses – 5 points added

## Lowest Numerical Equivalent

A	B	C	D
90	80	70	65

Passing: 65



Our students have demonstrated success in a school that prides itself on the rigor of its academic program. It is hoped that colleges recognize the strength of our curriculum and the quality of our graduates.

## Dual Enrollment Courses

Course	College	Credits
College Accounting	SUNY Farmingdale	3
College Marketing 1	SUNY Farmingdale	3
College Business Law	SUNY Farmingdale	3
Hospitality & Management	SUNY Farmingdale	3
Principles of Engineering	SUNY Farmingdale	3
Digital Electronics	SUNY Farmingdale	2
Virtual Enterprise	SUNY Farmingdale	9
College Spanish	Molloy	6
College Italian	Molloy	6
College Pre-Calculus	Molloy	3
Drama 3/4	Molloy	3
College Media	St. John's	3
College Public Speaking	St. John's	3
College Genetics	St. John's	3
College Human A & P	St. John's	3
College Sociology	St. John's	3
College Drawing & Painting 3	LIU	3
College Drawing & Painting 4	LIU	3
College Photography 3	LIU	3
College Photography 4	LIU	3
College Sculpture 3	LIU	3
College Sculpture 4	LIU	3
Adv. Digital Music Production	LIU	3
Broadcast Communications II	LIU	3
Broadcast Communications III	LIU	3
Creative Suite I	LIU	3
Creative Suite II	LIU	3
College 2D Animation	LIU	3
Social Media & Blogging	LIU	3
College Journalism 1	LIU	3
Advanced Science Research 3	SUNY Albany	4
Advanced Science Research 4	SUNY Albany	4
ASR 3 - Summer Mentorship	SUNY Albany	2
ASR 4 - Summer Mentorship	SUNY Albany	2

## Average SAT and ACT Reasoning Scores (2019)

SAT Reasoning Test	Mepham Mean	National Mean
Evidence Based Reading & Writing	572	531
Mathematics	584	545

ACT Exam	Mean Composite Score
Mepham	24.4
State	24.5
National	20.7

## AP Scholar Awards

	2017	2018	2019
AP Scholars	83	71	83
AP Scholars with Honors	32	38	30
AP Scholars with Distinction	45	52	62
AP National Scholars	6	7	15
<b>Total Scholars</b>	<b>160</b>	<b>161</b>	<b>175</b>

## AP Course Offerings & Test Results (3-year Average)

Examination	% 3 or Better
Biology	88%
Calculus AB	81%
Calculus BC	100%
Chemistry	78%
English Language	44%
English Literature	48%
US Government & Politics	73%
Italian Language	89%
Macroeconomics	81%
Physics 1/Physics 2/Physics C	76%
Psychology	67%
Spanish Language	83%
Statistics	85%
Studio Art	91%
US History	71%
World History	77%

## AP Course Enrollment

YEAR	# OF STUDENTS	# OF EXAMS TAKEN
2018-2019	534	1,227
2017-2018	532	1,146
2016-2017	443	948

## Honors and Awards

2019 National Merit Finalists 2  
 2020 National Merit Letters of Commendation Recipients 5  
 Wise Financial Literacy Blue Star School

## Post-Secondary Education (2019)

Four Year College 81%  
 Two Year College 16%  
 Other 3%

# BMCHSD SPECIAL PROGRAMS AND OPPORTUNITIES

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**B**ellmore-Merrick Central High School District is located in Nassau County, on Long Island, approximately twenty-five miles east of New York City. Serving more than 5,500 students in grades seven through twelve, the district consists of three comprehensive high schools, an alternative high school, and two middle schools. Our students' success is a matter of record, with more than 98% of our graduating seniors receiving a New York State Regents Diploma. In addition to a full array of Regents, Honors, Advanced, and Advanced Placement programs, the Bellmore-Merrick CHSD offers unique opportunities with the following community course offerings:

## **Bellmore-Merrick Broadcasting**

Housed at Mephram High School in the district's cutting-edge broadcasting studio, the innovative Bellmore-Merrick Broadcasting Program is designed to enrich the educational experience of high school students with career interests in broadcasting by providing them with real-world skills and experiences with high-tech professional equipment. Led by faculty with experience in the field, students begin by learning about communication theories and tools, gaining background knowledge of pre-production planning and technical experience with camera use, lighting, sound recording, and electronic editing. As students advance through the program, they shape and refine skills in reading and writing for media communications, interviewing, graphics design, and filmmaking.

## **CHAMP Culinary Arts**

The Culinary, Hospitality and Applied Management Program (CHAMP) housed at Kennedy High School, in a state of the art culinary facility, will be an opportunity for students to explore the culinary and hospitality industry through classwork in advanced food preparation and food service management. CHAMP will take students from cooking and service skills to thorough training in every kitchen station, while providing students with real-world knowledge that will support them in any field in the industry.

## **On Tour**

Housed at Calhoun, On Tour is the Bellmore-Merrick Central High School District's Theater Arts program. The program has existed for over forty years and is one of the most rigorous and expansive high school theater programs in New York State. Acceptance to this highly selective program is challenging as students have to go through an extensive application process which is comprised of a written essay, an intensive interview, an acting workshop, and the performance of a Shakespeare text. Approximately 30 students per year are admitted out of a three high school student body of close to 4,000 students.

## **Virtual Enterprise**

This program allows students to experience all the facets of being an employee in a business environment. They are involved in every aspect of the business – including human resources, accounting, product development, production, distribution, marketing, and sales.

## **Senior Experience**

The Senior Experience provides students with an opportunity to explore a variety of career options including out-of-school internships and/or activities based upon the individual interests of each student.

## **Gilder Lehrman**

Our school district has partnered with the Gilder-Lehrman Institute of American History so that each of our high schools can become a history-centered school and academic research center. Students have the opportunity to pursue an American History major by selecting a particular sequence of elective courses.

## **Advanced Science Research Program**

The Advanced Science Research program provides high school students with the tools and experiences necessary to become scientists. Students master the art of the scientific method, which can be used in every aspect of their lives. Students excel in areas such as interviewing, presenting, writing, self-assessment, peer evaluation, organization, time management, and other activities that aid them in becoming scientists. Students also perform three years of intense research under the supervision of a mentor in their chosen discipline. All students complete a publishable research paper prior to high school graduation. Our students have been consistently recognized for their scientific work at international, national, and regional competitions.

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## **CENTRAL ADMINISTRATION**

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**Mr. John DeTommaso, Superintendent of Schools**

**Dr. Mara Bollettieri, Deputy Superintendent**

**Mr. Michael Harrington, Assistant Superintendent for Curriculum,  
Instruction & Assessment**

**Ms. Kate Freeman, Assistant Superintendent for Business**

**Mr. Eric Caballero, Director of Athletics, Physical Education & Health**

**Mr. Eric Arlin, Director of Pupil Personnel Services and Special Education**

**Ms. Cheryl Fontana, Director of Fine and Performing Arts**

**Mr. Joseph Innaco, Director of Instructional and Technology Services**