



BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT



WELLINGTON C. MEPHAM HIGH SCHOOL

BELLMORE, NEW YORK 11710

(516) 992-1500 • FAX: (516) 785-7590 • CEEB CODE #330-385



Mr. Michael Harrington, *Principal*

ASSISTANT PRINCIPALS

Jennifer Carne, Ed. D.
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GUIDANCE STAFF (516) 992-1520

Jennifer DiPrima
Kathleen McCloat
Carol Murray
Liane Parker
Jennifer Racanelli
Kimberly Thorgersen

Developing the potential and personalities of each and every student continues to be a top priority at W.C. Mepham High School, as is nurturing in our students the characteristics and abilities that will allow them to become capable of meeting the challenges of life after graduation. Our promotion of global consciousness and cultural awareness, the ways in which we model equity, and respect, and the emphasis we place on active citizenship, all while encouraging students to be curious, inquisitive, creative and innovative make Mepham one of the top schools on Long Island. The shared sense of purpose and responsibility among the members of our school community demonstrates a commitment to academic excellence, our devotion to our school community, and the call for collective action.

Ranking: The Bellmore-Merrick Central High School District has adopted a policy of not ranking students on cumulative average relative to their classmates.

**Transcript grades are weighted as follows:
Advanced Placement Courses - 5 points added
Honors and Accelerated Courses - 2 points added**

Class Periods - 41 minutes on a six-day cycle Units of credit - 1 unit of credit = 40 weeks 1/2 unit of credit = 20 weeks

STATISTICS FOR THE CLASS OF 2015

Total Graduates: 329

POST GRADUATE STUDIES

Four Year Colleges	73%
Two Year Colleges	26%
Other	1%
Total	100%

SAT REASONING TEST

	MEAN	NAT'L. MEAN
Critical Reading	512	495
Math	535	511
Writing	504	484

ADVANCED PLACEMENT PROGRAMS

	% 3 or +
Biology	87%
Calculus AB	93%
Chemistry	67%
English Language & Comp.	73%
English Literature & Comp.	69%
Government & Politics	82%
Italian	100%
Macroeconomics	95%
Physics 1	94%
Psychology	73%
Spanish Language	97%
Statistics	84%
Studio Art	62%
US History	79%
World History	65%

SAT SUBJECT TESTS

EXAM	MEAN
Biology E	617
Biology M	704
Chemistry	702
Math 1	635
Math 2	697
US History	632
World History	705

ACT EXAM (COMPOSITE)

MEPHAM	23.8
STATE	23.7
NATIONAL	21.0

GRADE DISTRIBUTION

FOR THE CURRENT GRADUATION CLASS

CUMULATIVE AVERAGES	% OF THE CLASS
95-100	14%
90-94.99	29%
85-89.99	21%
80-84.99	19%
75-79.99	11%
70-74.99	3%
65-69.99	2%

Highest Average = 99.87

Class Size = 306

Our students have demonstrated success in a school that prides itself on the rigor of its academic program. It is hoped that colleges recognize the strength of our curriculum and the quality of our graduates.

HONORS AND AWARDS

2014 National Merit Winner	1
National Merit Letters of Commendation Recipients	1
2014 National Merit Semifinalists	2
2014 NCTE Achievement Award	1
Wise Financial Literacy Blue Star School	

ADVANCED REGENTS DIPLOMAS

Mepham High School	75%
Nassau County*	58%
New York State*	38%

*2014 Results

“HIGH STANDARDS, HIGH ACHIEVEMENTS”

BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT

Bellmore-Merrick Central High School District is located in Nassau County, on Long Island, approximately twenty-five miles east of New York City. Serving more than 6,000 students in grades seven through twelve, the district consists of three comprehensive high schools, an alternative high school, and two middle schools. Our students' success is a matter of record, with more than 98% of our graduating seniors receiving a New York State Regents Diploma. In addition to a full array of Regents, Honors, Advanced, and Advanced Placement programs, the Bellmore-Merrick CHSD offers unique opportunities with the following community course offerings:

Gilder-Lehrman: Our school district has partnered with the Gilder-Lehrman Institute of American History, so that each of our high schools can become a history-centered school and academic research center. Students have the opportunity to pursue an American History major by selecting a particular sequence of elective courses.

Project Lead the Way: This is a nationwide program established to help give students the knowledge to excel in high-tech fields (engineering, technology, science, computers, etc.). Project Lead the Way's pre-engineering curriculum is a sequence of courses which introduces students to the scope, rigor, and discipline of engineering prior to college.

Virtual Enterprise: This program allows students to experience all the facets of being an employee in a business environment. They are involved in every aspect of the business — including human resources, accounting, product development, production, distribution, marketing, and sales.

Senior Experience: The Senior Experience provides students with an opportunity to explore a variety of career options including out-of-school internships and/or activities based upon the individual interests of each student.



CENTRAL ADMINISTRATION

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Mr. John DeTommaso
Superintendent of Schools

Ms. Cynthia Strait Régal
Deputy Superintendent

Dr. Mara Bollettieri
Assistant Superintendent for Personnel

Mr. David Seinfeld
*Assistant Superintendent for
Curriculum, Instruction and Assessment*

Mr. Eric Arlin
*Director of Pupil Personnel Services
and Special Education*

Mr. Eric Caballero
Director of Athletics and Physical Education

Mr. Joseph Innaco
Director of Instructional and Technology Services

Ms. Cheryl Fontana
Director of Fine and Performing Arts