

HOME-SCHOOLED STUDENTS

The District shall ensure that children instructed at home are taught by a competent instructor and receive an education substantially equivalent to that offered in the District's schools.

Parents/Guardians who wish to educate their children at home must submit to the District an Individual Home Instruction Plan (IHIP), outlining the educational goals to be met and the course materials and syllabi to be used each year for the child's learning process. Upon receiving a notice of intent to home-school a student, the District will send to the Parents/Guardians a copy of the home instruction regulations and a form on which to submit an IHIP. The District may accept or deny an IHIP. Within 15 days of receipt of a notice of a deficiency in their IHIP, or by September 15th, whichever is later, the Parents/Guardians shall submit a revised IHIP which corrects any such deficiencies. Parents/Guardians must submit quarterly reports which will provide the District with the necessary information to make determinations of substantial equivalency and competency of instruction on an ongoing basis.

Parents/Guardians may appeal to the Board of Education a determination by the Superintendent of Schools or designee that an IHIP is not in compliance with the Regulations of the Commissioner of Education. Parents/Guardians shall have the right to appeal the final determination of the Board of Education to the Commissioner of Education within 30 days of receipt of such determination.

Annual Assessment

At the time of filing the fourth quarterly report as specified in the IHIP, the Parent/Guardian shall also file an annual assessment. The annual assessment shall include the results of a commercially published, norm-referenced achievement test or an alternative form of evaluation, both of which must meet the requirements of the Commissioner's Regulations.

Special Education

A student with an IHIP that complies with the Commissioner's Regulations, who is a resident of the District and has a disability, or is suspected of having a disability, is eligible to receive services from the District, in accordance with law and regulation. A Parent/Guardian must request special education services in writing to the Board of Education by June 1st, preceding school year for which the request for services is made, unless the child is first identified or moves into the District after June 1st. In that case, the Parent/Guardian must request the services within 30 days of being identified or of moving into the District.

Adopted:	03/06/2013
2 nd reading (New):	03/06/2013
1 st reading (New):	02/06/2013

Special education services will be provided on an equitable basis compared to programs and services provided to other students with disabilities attending public or non-public schools within the District. The Board of Education will determine the location where services will be available to home-schooled students.

Participation in Extracurricular Activities

Students instructed at home by their parents are not entitled to participate in interscholastic sports. However, the Board shall permit such students to participate in intramural sports and other school-sponsored extracurricular activities. Specifically, the Board of Education will permit home-schooled students to:

- participate in non-credit-bearing organized school activities such as clubs and sports (other than interscholastic sports);
- participate in band and/or receive music lessons only if these activities are considered to be extra-curricular (not credit-bearing or graded or required for class);
- use school facilities such as the library, career information center and gymnasium if there is mutual agreement on the part of all involved parties.

<u>Cross-ref:</u>	Policy No. 4321 – Programs for Students with Disabilities under the IDEA and New York’s Education Law Article 89
	Policy No. 4321.1 – Provisions of Special Education Services in the Least Restrictive Environment
	Policy No. 4321.2 – School-wide Pre-Referral Approaches and Interventions
	Policy No. 4321.3 – Allocation of Space for Special Education Programs
	Policy No. 4321.4 – Independent Educational Evaluations
	Policy No. 4321.5 – Confidentiality and Access to Individualized Education Programs, Individualized Education Services Programs and Service Plans
	Policy No. 4321.6 – Availability of Alternative Format Instructional Materials for Students with Disabilities
	Policy No. 4321.8 – Impartial Hearing Officer Appointment and Compensation
	Policy No. 4321.9 – Declassification of Students with Disabilities
	Policy No. 4321.11 – Public Report on Revisions to District Policies, Practices and Procedures Upon a Finding of Significant Disproportionality

Ref: Education Law §§ 3204(2); 3210(2)(d)
 8 NYCRR §100.10
Appeal of Ponte, 41 EDR 174 (2001)
Matter of Abookire, 33 EDR 473 (1994)