

## HOMEWORK

The Board of Education recognizes that homework given on a regular basis is an essential component of the instructional process. Homework is an integral factor in fostering the academic achievement of all students and in extending school activities into the home. Regular homework provides opportunities for developmental practice, drill, the application of study skills and self-discipline. Homework should provide reinforcement and extension of class instruction and should serve as a basis for further study and preparation for future class assignments. Each subject area fosters unique skills and learning which should be strengthened by homework.

Teachers are cautioned to avoid overloading students with excessively lengthy homework assignments or with overly brief and empty assignments. Planning homework assignments should be given as much care as the planning of any other aspect of a lesson. An assignment important enough to be done must be considered worthy of teacher evaluation.

Homework assignments should reflect the increased instructional demands as students proceed through the district, with students assuming increased responsibility for their assignments as they proceed through the grade levels. Homework assignments for exceptional students should address the special needs of such students.

Students, parents and teachers mutually share the responsibility for successful implementation of this homework policy. The Board maintains that parental involvement in students' homework is essential to making homework an integral part of the educational program. Parents are expected to encourage and monitor homework assignments and, to the extent possible, provide conditions that are conducive to their successful completion.

	Adopted:	10/03/2012
2 <sup>nd</sup> reading (Replacing 5123) (Revised):		10/03/2012
1 <sup>st</sup> reading (Replacing 5123) (Revised):		09/05/2012